

ELLICOTTVILLE

D I S T R I C T • N E W S L E T T E R

Volume 47, Issue 7



Agricultural Literacy Week

Special Guests Read 'The Grapes Grow Sweet'

First Grade classes celebrated Agricultural Literacy Week (March 20 – 24) with a presentation from Tim, Meganne, and Morganne Chapman. This wonderful ECS family came to visit our classes to read the book 'The Grapes Grow Sweet' by Lynne Tuft. They also brought some grape juice made from grapes that grow locally in New York State along with some other yummy treats.

New York Agriculture in the Classroom, Cattaraugus County Farm Bureau, and Cornell Cooperative Extension sponsored this visit and also provided the storybook, which was donated to the ECS Elementary Library.

The 1st grade classes would like to offer a huge THANK YOU to the Chapman family for their time and generous donations.



**Budget Hearing • Tuesday, May 9, 2017
7:00 pm • High School Cafeteria**

**Budget Vote and Board Member Election
Tuesday, May 16, 2017 • 1:00-8:00 p.m. • Elementary Foyer**

Detailed Budget Statement

The Board of Education of the Ellicottville Central School District will have prepared and completed a detailed statement in writing of the amount of money which will be required during the ensuing 2017-2018 fiscal year for school purposes, specifying the several purposes and the amount for each. The amount of each purpose estimated necessary for payments to boards of cooperative education services shall be set forth in full with no deduction of estimated state aid. Said statement will be available, upon request, to taxpayers within this District during the hours of 7:30 A.M. to 4:00 P.M. from May 1, 2017 to May 8, 2017 exclusive of Saturdays, Sundays and holidays, in the Business Office and District Office of Ellicottville Central School.

Budget Copies

Copies of the budget will be available for review in the District's Business Office and the Superintendent's Office after the May 16, 2017 vote.

Office hours are Monday-Friday (7:30 am – 4:00 pm exclusive of Saturdays, Sundays and holidays).

Absentee Ballots

Applications for Absentee Ballots must be received by the district clerk at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election if the ballot is to be delivered personally to the voter.

Making Plans For 2017-2018

By Mark J. Ward, Superintendent

Since December, the Board and administration have worked on the budget: matching up program needs, staffing, curriculum, fixed costs, facility improvements, support for student programming, maintenance, and basic needs with new ideas. All of this is really part of a balancing act as we estimate both our revenue streams and our expected expenditures.

Over the past few months, there has been a series of newsletter articles explaining what we are facing as a district, tax rates, STAR and how limited state aid and restrictions on taxing (Tax Cap) have greatly impacted the budget outlook. With the district receiving \$16,000 in new money last year (taxes and state aid), we cannot continue using reserves to make up the difference. During the past seven years, the Board and administration have reduced staff, curtailed spending and right-sized the operation as we struggled to deal with a loss of over \$1.6 million in state aid. Over that period of time, the tax rate went up an average of less than 2% per year.

Forced to use additional reserves in 2015-16 and a decrease in the tax rate (1%) for the current school year; the Board has determined that they will ask the voters to approve a spending plan that will go slightly above the Tax Cap with an overall budget that is up about \$417,000.

NEXT YEAR TO INCLUDE...

More Computers

We plan to purchase about 70 new laptop computers so that all 6th graders will have their own laptop. They will be available in school for student use. They are roughly \$300 each and this will allow us to make sure our middle school students have access to computer technology.

Security System

As part of the Smart Schools Grant (one billion dollars allocated to New York Schools for improvements in technology), our school will be getting new cameras throughout the building to improve safety and coverage. The camera system will have far more capabilities than the one we are currently operating. New entrance monitors will be installed so we can more effectively monitor access to the building. The entire \$160,000 pricetag will be paid for through the grant.

Curriculum

With the myriad of changes taking place at the State level, it will be necessary to carefully access the district's approach to curriculum, assessment and instruction. This will be further discussed and developed through the District's Professional Development Plan. The possible addition of BOCES personnel

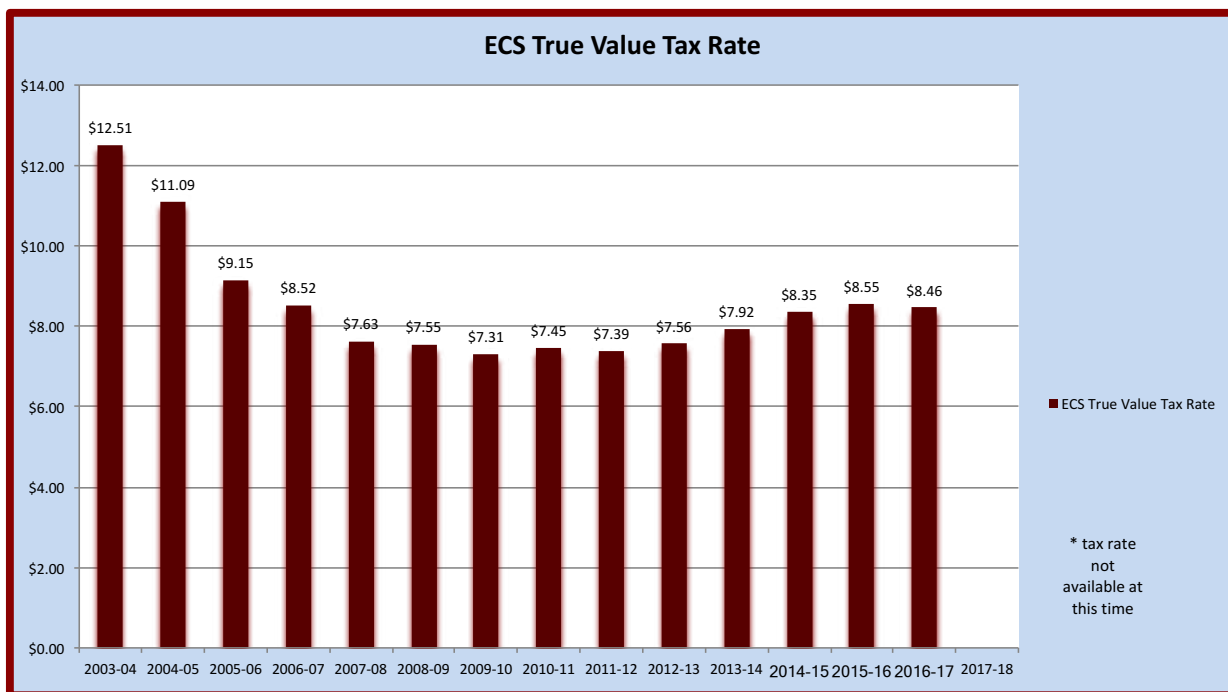
to assist the district is something that is currently under review and will be determined with the new administrative team that will be leading the district.

College Courses

Two new college level courses are in the planning stages. Mrs. Jamie Edwards is applying to teach an Advanced Level Course in Spanish, while Mrs. Helena Brierton and Mr. Glenn Hall are looking at offering a college level Earth Science Course. Both courses would be offered through Syracuse University (SUPA Program).

New Phone System

The district will have a new phone system installed this summer that will bring our communication system up into the 21st century! It will feature a VOIP (Voice Over Internet Protocol). Instead of being handled through the existing, traditional telephone system, calls are handled over the internet. Thus, we will no longer have telephone lines but instead fiber optics will be the conduit for messaging. In the long run, the system will save money, eliminate the need for complicated and costly hardware and eliminate costly maintenance. It will include caller ID on all phones and you can check voicemail via the internet which should improve communication. You can also send voicemail messages as email attachments.



2017-2018 District School Budget Summary

Making Plans Continued...

Science Kits

After being out of this BOCES service for five years, we plan to get our students and staff reacquainted with the hands on science kits that have been developed. Our staff will be working with the newly released PreK-12 Science Learning Standards as the program will be phased in over the next three years.

Additional Elementary Teacher

As part of the district's commitment to small class sizes in the primary grades, an additional teacher will be added in third grade due to increased enrollment.

Two New Leased Buses

With the addition of two more new buses, the district will have a total of 11 leased buses. Next year, the district will start replacing the leased buses so that none of our buses will be over five years old.

Reduction in BOCES Tech Staff

With the addition of our own full-time technician (Joe Schultz), we are dropping a .4 FTE position through BOCES saving over \$22,000.

Dropping Distance Learning Program

After many years of debate, the district is withdrawing from the BOCES Distance Learning Coser. With costs exceeding \$41,000 annually, we simply do not use it enough to justify the cost. Virtual field trips and other educational experiences can be obtained in many different ways today that are often free. RRT will provide us access to online courses.

Buildings & Grounds

- The steps near the lower northeast entrance to the elementary building will be replaced and the roof over the entrance to the elementary will also be removed and replaced.
- Three classrooms in the lower level of the high school wing will be remodeled over the summer and leased to CA BOCES for the expansion of the Big Picture Program. Most of this work will be done by our own staff.

Our community, parents, students and staff have come to expect that the Ellicottville Central School will provide an education based on high standards, safe learning environment and a variety of learning opportunities where all students can succeed. We believe the fundamental aspects of this budget will put the district in a good position to maintain the programs that are in place while continuing to "leave room" for new ideas throughout the year!

Anyone with questions are encouraged to contact Aimee Kilby, School Business Executive or Mark J. Ward, Superintendent at 699-2368. Board members are also available.

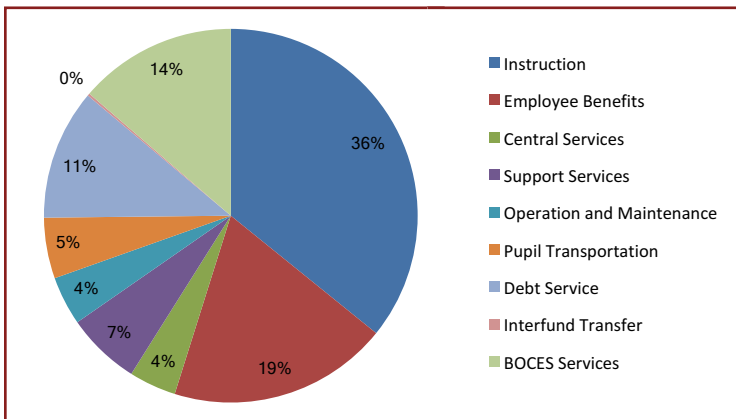
ECS Summary of Estimated Revenues

	2016-17	2017-18
Payment in Lieu of Taxes	23,500.00	29,608.00
Interest & Interest/Penalties on Real Property	15,000.00	13,134.00
Non-Resident Tuition	50,000.00	50,000.00
Other Student Related Fees/Charges	0.00	500.00
Rental of Real Property	105,000.00	83,000.00
Foundation Aid	2,677,993.00	2,704,772.00
Lottery Aid	146,611.00	175,000.00
Excess Aid Costs	100,000.00	100,000.00
Transportation Aid	140,000.00	125,000.00
Building Aid	655,228.00	945,000.00
GAP Elimination	(4,484.00)	0.00
BOCES & Special Services	378,290.00	325,000.00
Tuition for Students with Disabilities	0.00	0.00
Textbook, Library, & Software	39,029.00	38,645.00
Other State Aid- REAP	32,000.00	32,000.00
Federal Medicaid Reimbursement	15,000.00	45,000.00
Total Federal, State & Local Funding	\$4,373,167.00	\$4,666,659.00
Additional Funding		
Appropriated Fund Balance	550,000.00	450,000.00
Real Property Tax Levy	6,980,139.00	7,203,262.00
Total Projected Basic Budget Revenues	\$11,903,306.00	\$12,319,921.00
Appropriation for Public Library	0.00	0.00
Bus Lease	32,000.00	32,000.00
Total Budget Revenues	\$11,935,306.00	\$12,351,921.00
Total Tax Levy (including all propositions)	7,012,139.00	7,235,262.00

2017-2018 District School Budget Summary

ECS Summary of Estimated Expenditures

	2016-17	2017-18
Instruction	4,135,374.00	4,412,525.00
Employee Benefits	2,356,343.00	2,345,378.00
Central Services	542,638.00	503,155.00
Support Services	684,477.00	788,919.00
Operation and Maintenance	588,287.00	521,159.00
Pupil Transportation	591,115.00	648,341.00
Debt Service	1,442,760.00	1,391,191.00
Interfund Transfer	25,000.00	25,000.00
BOCES Services	1,537,312.00	1,684,253.00
Total Proposed Expenditures	\$11,903,306.00	\$12,319,921.00



Propositions (Voted as separate lines)	2016-17	2017-18
Basic Budget (includes Public Library)	11,903,306.00	12,319,921.00
Bus Lease	32,000.00	32,000.00
Total Budget Expenditures	\$11,935,306.00	\$12,351,921.00



BOCES EXPENSES

The total of budgeted services to be purchased from BOCES is \$1,684,253. All BOCES costs have been shown in a separate table rather than interspersed throughout the budget. The main areas include: personal services, public information, operation of plant, central services, special education, Career and Technical Education (CTE) services, library and technology. Most expenses in this area receive 36 % in BOCES aid. Sharing costs through BOCES allows the District to obtain programs, learning opportunities and services that are more cost effective.

BOCES Expenses	2016-17	2017-18
Personnel Services	89,069.00	91,400.00
Public Information	51,809.00	52,354.00
Operation of Plant	16,884.00	20,529.00
Central Services	316,735.00	342,094.00
Instructional- Special Education	557,289.00	697,305.00
CTE Services	330,260.00	323,937.00
Library/Computers/ Software	175,266.00	156,634.00
Total Budget Expenditures	\$1,537,312.00	\$1,684,253.00

INSTRUCTION

36% percent of the budget is directly related to the teaching and learning process. Salaries for teachers and support staff, classroom equipment and supplies, textbooks and some special education costs are included in this section.

Instruction	2016-17	2017-18
Teaching- Regular Day School	3,350,374.00	3,590,493.00
<i>Includes salaries for teachers & support staff, classroom equipment and supplies, conferences & textbooks</i>		
Handicapped Students	442,528.00	469,769.00
<i>Provides for special education classes and related services for the Committee on Special Education</i>		
Curriculum Development	10,000.00	10,000.00
Staff Supervision/ Instruction	315,472.00	324,263.00
<i>Salaries for administration and clerical staff, expenses related to instructional improvement</i>		
Summer School & Drivers Education	17,000.00	18,000.00
Total Budget Expenditures	\$4,135,374.00	\$4,412,525.00

2017-2018 District School Budget Summary

ECS Summary of Estimated Expenditures

DEBT SERVICE

The District is currently paying for the Middle School addition and the High School renovations. The debt service portion of the budget has decreased due to the lower interest rate received when the project was finally bonded. All capital projects receive 65.1% in Building Aid for the duration of the repayment of the debt.

Debt Service	2016-17	2017-18
Middle School/High School Renovations	543,850.00	544,866.00
Multi-Purpose Gym, Renovations & Roof Repairs	898,910.00	846,325.00
Total Budget Expenditures	\$1,442,760.00	\$1,391,191.00

CENTRAL SERVICES

This area of the budget provides funds for the business and management operations of the district. Included are the salaries of administrative and clerical personnel. It also includes insurance, legal, auditing, mailing, financial, data processing, copiers and district printing costs. 4.3% of the total budget is contained within this budget function.

Central Services	2016-17	2017-18
Board of Education/District Clerk/Meetings	21,285.00	24,531.00
Superintendent's Office	194,919.00	198,869.00
<i>Administration and clerical salaries, supplies and expenses</i>		
Business Office/Audit/Tax Collection	191,584.00	163,405.00
<i>Administration and clerical salaries, supplies & equipment as well as contractual expenses for auditing, printing, and mailing of tax bills. This code also includes funding for the Ellicottville Memorial Library.</i>		
Printing and Mailing	38,450.00	26,850.00
<i>Includes costs of all printing, duplication, and postage</i>		
Legal/Insurance/Dues/Misc	92,900.00	86,000.00
<i>Legal counsel, all property, student accident, and liability insurance, as well as dues, membership fees for required professional affiliations</i>		
Property Tax Refunds	3,500.00	3,500.00
<i>Refunds mandated by the Real Property Tax Office due to assessment changes</i>		
Total Budget Expenditures	\$542,638.00	\$503,155.00

INSTRUCTIONAL SUPPORT SERVICES

Instruction Support Services provide our students with a variety of opportunities and services that will enhance their educational experiences. This area of the budget includes interscholastic sports, extra-curricular activities, library, computer technology, costs associated with college courses taught by ECS staff, health and guidance services. Instructional Support Services are very important to the academic, physical, emotional and psychological development of our students.

Instructional Support	2016-17	2017-18
Guidance Services	185,217.00	196,353.00
<i>Includes salaries and other costs for our guidance program</i>		
Library/AV	11,447.00	11,205.00
<i>Covers cost of operating the elementary & high school libraries. This includes books, magazines, & audio visual equipment</i>		
Computer/Technology/CAI/Networking	128,521.00	167,641.00
<i>Costs associated with technology, supplies, software and support staff</i>		
Health Services	58,050.00	67,250.00
<i>Includes the salary of the nurse, school doctor, supplies and other costs associated with the health office</i>		
Psychological Services	68,116.00	69,424.00
<i>Student testing expenses and supplies</i>		
Extra-Curricular Activities	30,715.00	38,000.00
<i>Salaries of advisors and expenses for student activity groups such as Student Council, Language Club, etc.</i>		
Interscholastic Athletics	217,411.00	239,046.00
<i>Includes coaching salaries, official fees, equipment, fitness room expenses & supplies for all sports programs</i>		
Total Budget Expenditures	\$699,477.00	\$788,919.00



2017-2018 District School Budget Summary

ECS Summary of Estimated Expenditures

EMPLOYEE BENEFITS

The items listed below comprise 18.5 % of the budget and are either prescribed by law or have been negotiated with employee bargaining units. This is a slight decrease from last year due to some cost savings associated with the retirement system and a change in the health insurance carrier. As a public school system, retirement benefits to all employees are mandated, as well as, Social Security and Worker's Compensation. All full-time employees have the opportunity for health insurance benefits.

Employee Benefits	2016-17	2017-18
NYS Employees' Retirement System	170,000.00	175,000.00
NYS Teachers' Retirement System	540,000.00	490,000.00
Social Security	405,000.00	440,000.00
Unemployment Insurance	10,000.00	11,000.00
Health Insurance	1,191,343.00	1,179,378.00
Workers' Compensation	40,000.00	50,000.00
Total Budget Expenditures	\$2,356,343.00	\$2,345,378.00

TRANSPORTATION

The district will expend 5.3 % of the total budget to provide regular daily transportation for our students, as well as, for those attending various special education programs in other school districts. Transportation costs for the Career and Technical Education (CTE) programs at the BOCES North Center, after school academic programs and all interscholastic sports are also contained in this area of the budget. The district has developed a long range plan to lease all new buses for a revolving five year time period.

Transportation	2016-17	2017-18
Salaries	298,280.00	331,796.00
Equipment	2,855.00	7,645.00
Insurance/Utilities/ Contractual	51,910.00	41,950.00
<i>Insurance for vehicles and utility expenses for the bus garage</i>		
Contract Transportation	10,000.00	10,000.00
Supplies	46,500.00	43,500.00
<i>Includes parts for repairs and supplies for bus garage maintenance</i>		
Fuel/Oil/Tires	87,500.00	87,500.00
Bus Lease (9 buses)	94,070.00	125,950.00
Total Budget Expenditures	\$591,115.00	\$648,341.00

OPERATIONS AND MAINTENANCE

This part of the budget supports the maintenance of all district facilities, athletic fields and other outdoor areas. 4.2 % of the budget is committed to staff salaries, utility costs, contractual services, supplies and materials for general maintenance/repair of equipment and facilities.

Operation & Maintenance	2016-17	2017-18
Salaries	315,722.00	274,517.00
Equipment	11,800.00	10,600.00
Contract Expenses/Repairs	41,665.00	40,000.00
Supplies	69,100.00	61,042.00
Utilities	150,000.00	135,000.00
Total Budget Expenditures	\$588,287.00	\$521,159.00

EXPLANATION OF THREE PART BUDGET PRESENTATION

Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. Includes salaries and benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgments in tax certiorari proceedings, awards from court judgments, administrative orders and settled claims, cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

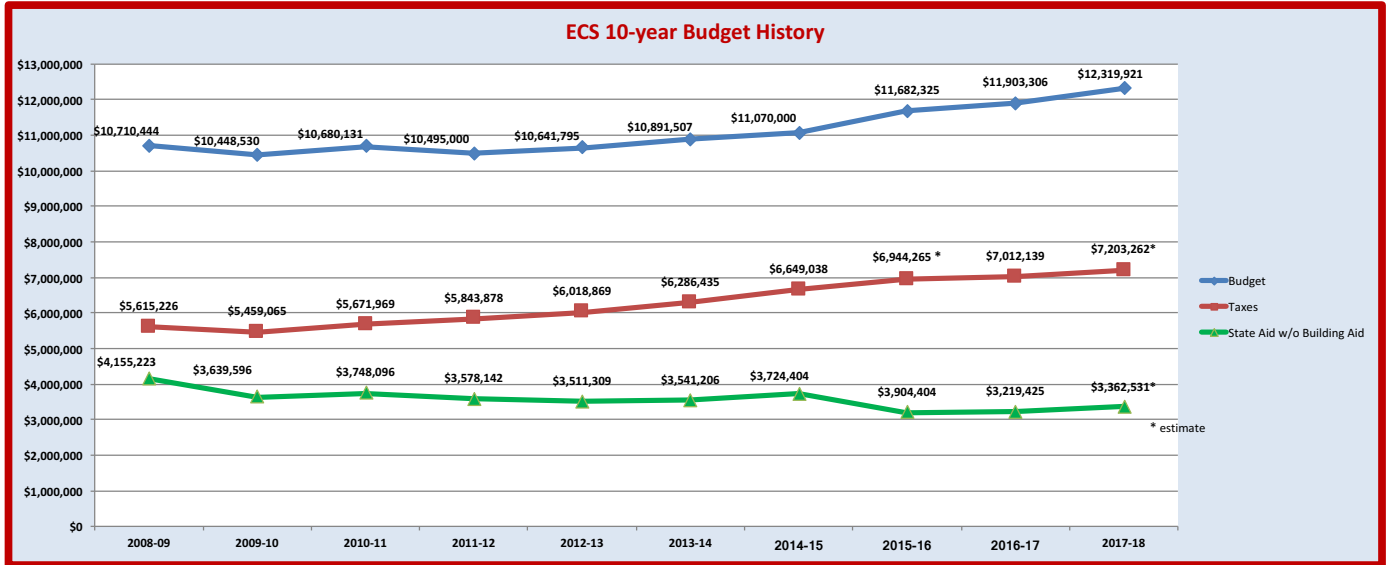
Program Component: Includes salaries and benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.

2017-2018 District School Budget Summary

Proposed Budget

	Budget Components			2016-17	2017-18	Increase/ (Decrease) \$
	Administrative	Capital	Instructional	Total	Total	
GENERAL SUPPORT						
*includes BOCES services						
Board of Education	24,531			21,285	24,531	3,246
Central Administration	198,869			194,919	198,869	3,950
Finance	193,348			191,634	193,348	1,714
Legal/Personnel/Public Info	163,754			160,878	163,754	2,876
Central Services-Operation of Plant	223,107	541,688		727,102	764,795	37,693
Central Printing	26,850			38,450	26,850	(11,600)
Insurance/Refunds/Dues/Unclassified	66,000	3,500		78,400	69,500	(8,900)
BOCES Central Data/Admin/Capital	118,987			127,632	118,987	(8,645)
TOTAL GENERAL SUPPORT	\$1,015,446	\$545,188	0	\$1,540,300	\$1,560,634	\$20,334
INSTRUCTIONAL SUPPORT						
*includes BOCES services						
Curriculum/Supervision/Inservice	332,920			325,415	332,920	7,505
Staff Development			104,890	97,697	104,890	7,193
Instructional Program-Teaching			5,024,529	4,609,516	5,024,529	415,013
Instructional Program - Media/Tech			335,480	325,621	335,480	9,859
Guidance/Health/Psychological			333,027	316,383	333,027	16,644
Co-Curricular/Interscholastic Activities			285,046	272,281	285,046	12,765
TOTAL INSTRUCTIONAL SUPPORT	\$332,920	0	\$6,082,972	\$5,946,913	\$6,415,892	\$468,979
STUDENT TRANSPORTATION						
District Transportation		0	649,186	591,990	649,186	57,196
TOTAL STUDENT TRANSPORTATION	0	0	\$649,186	\$591,990	\$649,186	\$57,196
EMPLOYEE BENEFITS						
NYS Teacher Retirement System	47,500		427,500	540,000	475,000	(65,000)
NYS Employee Retirement System	29,750	21,000	124,250	170,000	175,000	5,000
Social Security	43,500	13,050	378,450	405,000	435,000	30,000
Worker's Compensation	8,000	7,000	35,000	40,000	50,000	10,000
Unemployment Insurance	2,900		2,100	10,000	5,000	(5,000)
Health Benefits	113,802	22,760	1,001,456	1,191,343	1,138,018	(53,325)
TOTAL EMPLOYEE BENEFITS	\$245,452	\$63,810	\$1,968,756	\$2,356,343	\$2,278,018	\$(78,325)
TRANSFER TO OTHER FUNDS						
TRANSFER TO OTHER FUNDS			25,000	25,000	25,000	0
TOTAL TRANSFER TO OTHER FUNDS	0	0	25,000	25,000	25,000	0
DEBT SERVICE						
New Capital Project- Multipurpose Gym		846,325		898,910	846,325	(52,585)
MS/HS renovation & construction		544,866		543,850	544,866	1,016
Boilers Interest & Principal		0		0	0	0
TOTAL DEBT SERVICE		\$1,391,191		\$1,442,760	\$1,391,191	\$(51,569)
TOTAL PROPOSED BUDGET	\$1,593,818	\$2,000,189	\$8,725,914	\$11,903,306	\$12,319,921	\$416,615

2017-2018 District School Budget Summary



2017-2018 Ballot Propositions

BASIC BUDGET - PROPOSITION #1

Resolved: That the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, **BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$12,319,921** for the 2017/2018 school year budget.

The Basic Budget will provide funds for all of the educationally related services and the maintenance of our school building.

CHECK ONE:

YES

NO

SCHOOL BUS LEASE - PROPOSITION #2

Resolved: This proposition will authorize the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, to levy an additional (not to exceed) \$31,880 to lease 2 IC CE (66 passenger) 2018 International School Buses for each of the next five years (five annual payments) commencing with the 2017/2018 school year.

CHECK ONE:

YES

NO

BOARD OF EDUCATION MEMBER ELECTION

The candidate receiving the highest number of votes will serve a five-year term beginning on July 1, 2017 and expiring on June 30, 2022.

VOTE FOR ONE (1) (Please Check):

LEONARD ZLOCKIE

ERIN CORNELIUS

(Write-in Candidate) PLEASE PRINT

Support the Class of 2020 While You Vote!

Class of 2020 Hot Dog Sale

When: May 16th,
Noon–Until gone!

Where: Outside
Elementary Foyer

Cost: \$4.00 donation
to the Class of 2020

What you get: Hot dog,
Chips, Drink, and Dessert

Please come support the Class of 2020 and buy a hot dog combo!



2017-2018 District School Budget Summary

NYSED FISCAL ACCOUNTABILITY SUMMARY (2015-16)

(Figure 1-1) INFORMATION ABOUT EXPENDITURE RATIOS (2014-15) (Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

(Figure 1-2) Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included. The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district

FIGURE 1-1

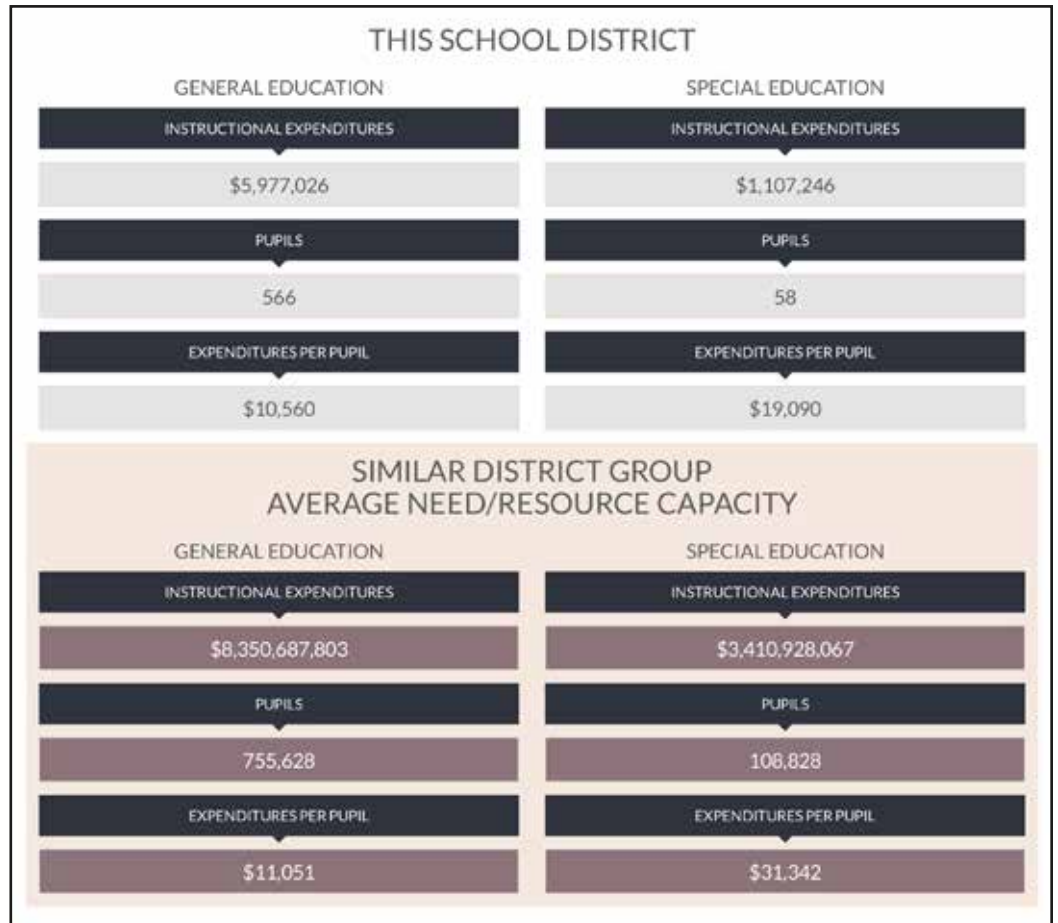


FIGURE 1-2



plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional

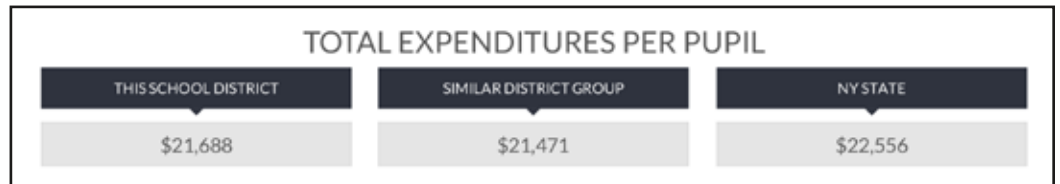
Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2017-2018 District School Budget Summary

NYSED FISCAL ACCOUNTABILITY SUMMARY (2015-16) CONTINUED...

(Figure 1-3) Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

FIGURE 1-3



(Figure 2-1) INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015-16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported to the right.

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

FIGURE 2-1

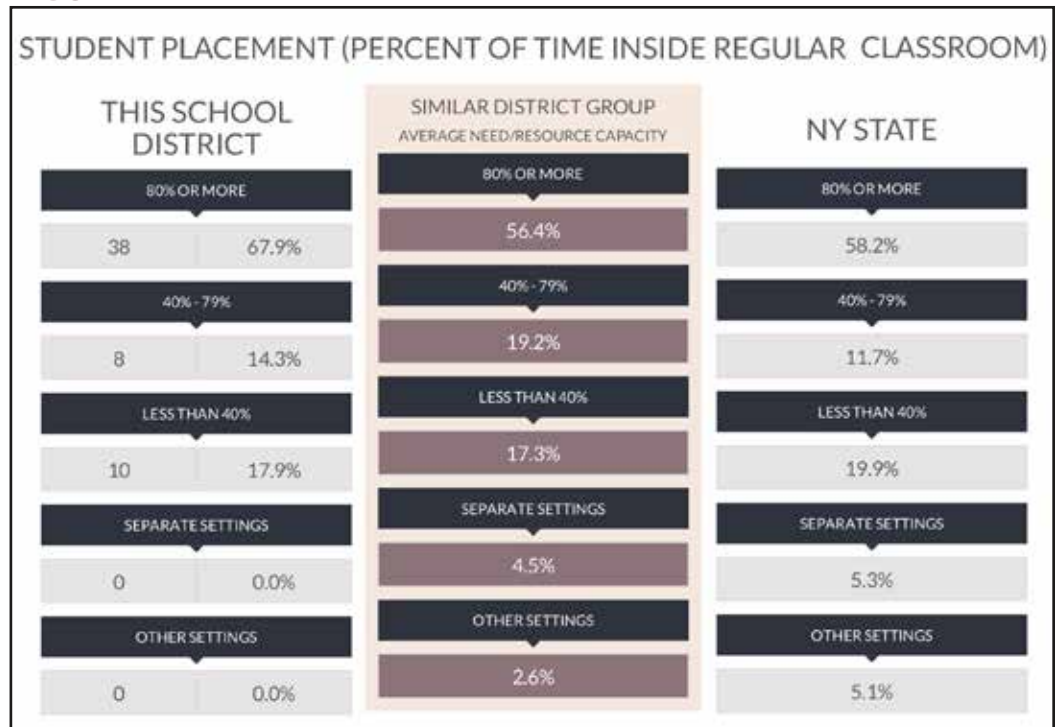
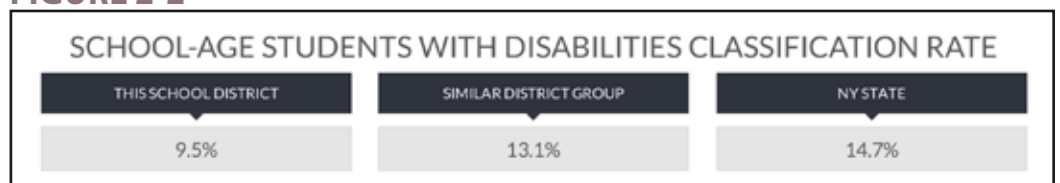


FIGURE 2-2



(Figure 2-2) This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school

district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students

who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

Meet the Board of Education Candidates



Leonard Zlockie and Erin Cornelius Seek Open Seat on the BOE

My name is **Leonard (Len) Zlockie** and I am a resident of Great Valley NY. I am running for re-election for a 2nd term on the ECS Board of Education.



Myself and my family moved into this district in 2001. We came from a neighboring district, fully aware of what ECS brought to the table. My wife Judy and I enrolled our children, Luke and Morgan, in ECS. They both thrived here. They are both ECS graduates.

I have served many communities... church, school and athletic. After we lived here for a while, and after I learned a lot about our school, it occurred to me that it may be good for me to run for School Board. After completing my first term, I've decided to run once again. I've served on several Committees. Most recently Building and Grounds, and Negotiations. I'm proud to have served on this Board and being part of our most recent Capital Project, which turned out wonderful. I hope to serve another term and help guide the District.

I was humbled by my election in my last term. I hope you have seen our vision for this District and re-elect me to be a part of it, once again. Thank you!

Dr. Erin Cornelius moved to Ellicottville in 2010 with her husband, Sean. A native Floridian, Erin spent her summers in WNY starting at age 4 and has family ties to the area. Erin's husband is a St. Bonaventure graduate with a love of snowboarding and brought Erin to Ellicottville with the hopes of settling down here. Sean purchased the Weed Ross Insurance Agency in 2016, cementing this area as their family's home. Erin and Sean have two sons, Harrison (5) and Finn (2). Harrison is currently an ECS student in Mrs. Schwartz's Pre-K class.



Erin currently works as a licensed psychologist in a private practice in Orchard Park. She specializes in the assessment and treatment of children, adolescents, and adults. Erin holds a bachelor's degree in Psychology from Boston University, a master of education degree from Harvard University, and a doctorate in Counseling Psychology from University of Miami. Prior to opening her practice in Orchard Park, Erin worked as a therapist at The Guidance Center in Bradford, PA for three years.

Erin has an extensive background in behavioral research, having worked at both Massachusetts General Hospital

and Memorial Sloan-Kettering Cancer Center. She has completed studies on implementing school curriculums aimed at improving healthy behaviors, the impact of diet on mental health, and early childhood risk factors for infants and toddlers. Erin has also conducted research on eating disorders in female college athletes, quality of life issues in cancer patients, and post-traumatic stress in children with injuries. Erin was the recipient of the John C. Mitchell Trauma Fellowship while she was studying at University of Miami.

Erin is the product of a public education and strongly believes in the value of public schools. Erin and Sean specifically chose to raise their family in Ellicottville so their children would have the opportunity to attend ECS. This community has been very welcoming to the Cornelius family and Erin is excited to raise her children here.

Erin brings a unique perspective to the board of ECS through her education, training, and work experience. Erin has extensive experience with older students in an educational setting. She was an adjunct professor of Psychology at Miami Dade College teaching undergraduate psychology courses and she did her internships in the student counseling centers at both St. Bonaventure University and UB. As the mother of young children, Erin will also be able to understand the concerns of parents from a first-hand point-of-view.



Did these pictures make the cut?



Reserve a yearbook to find out!

YEARBOOK NEWS

- ❏ Old yearbooks are available for purchase, as long as supplies last. The 2016 yearbook is \$30. Books from previous years are \$10. Contact Mrs. Bauer (cbauer@eville.wnyric.org) for more details.
- ❏ In order to get a yearbook you must reserve one before May 31st by putting at least \$10 down. Checks should be made out to ECS Yearbook. Those who sold Easter candy already have a yearbook reserved.

Board Will Ask Community to Approve Budget Slightly Above Tax Cap (Part 5)

By Mark J. Ward, Superintendent

Due to the increasing cost of operating the school, our commitment to the programs that our students need, small increases in state aid and the tax cap; the Board of Education has determined that it is necessary to ask the community to approve a budget that is slightly more than the tax cap. **Under the current law the 2017-18 budget will require a 60% approval rather than the standard majority vote.**

In Part I (January/February newsletter), of this five part series, we talked about the small amount of taxes that were raised in 2016-17 and the tax rate actually went down allowing us to only generate \$8,300 in new tax money. With an increase of only \$8,900 in state aid and the decision not to dip any further into our reserves; the Board has determined that we are going to ask the community to approve a budget that goes slightly above the tax cap.

Under the current tax cap regulations the district will be allowed to raise roughly \$68,000 with a majority vote of the taxpayers. The Board has determined that in order to adequately

fund the current instructional programs, staffing levels, BOCES programs, special education programs, employee benefits and other functional areas necessary to operate the district, they will be asking the community to approve an additional 1.7% increase which will generate roughly \$123,000 more.

The chart below will show you what the increase would mean to you basing it on several properties with different assessments. Since the taxes are based on the true value of your property, it does not matter what town you actually live in, the equalization rate formula takes care of that.

The numbers below show what the

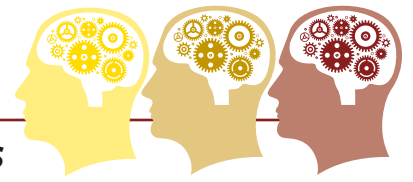
district can raise (1.26% based on last year's tax bill) under the tax cap. The additional 1.7% the Board is asking you to consider will allow us the additional revenue needed to cover the cost of the projected budget increases. Therefore, when you vote on the budget it will be a collective increase of 2.96%. During 2015-16, the District had to use over \$300,000 in district reserves in order to cover budget expenses. For the 2017-18 budget, the Board has determined that they want to be able to cover all new expenses with the money received in state aid as well as the tax increase explained in this article.

True value of Property	1.26% Tax Increase	1.7% Tax Increase	= Increase in Taxes
\$150,000	\$18.90	\$25.50	= \$44.40
\$100,000	\$12.60	\$17.00	= \$29.60
\$80,000	\$10.08	\$13.60	= \$23.68
\$60,000	\$7.56	\$10.20	= \$17.76
\$50,000	\$6.30	\$8.50	= \$14.80

June 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	6:00 pm Father Daughter Dance	2 7:00pm Prom
4	Grades 4 & 8 NYS Science Written Tests 5:30 pm Spring Sports Banquet	5 7:00 pm Board of Education Meeting (HS Library)	6	7 7:00 pm Club Jazz	8	9
11	1:15 pm & 7:00 pm 5th Grade Play 2:00 pm MS Awards Ceremony	12 Local Exams, Regents Exams and State Tests: June 13-22	13	14	15	16
18	8th Grade Trip to Washington, D.C.	19 8th Grade Trip to Washington, D.C. 8:00 am PTO Elementary Field Day 7:00 pm Board of Education Meeting (HS Library) Noon Dismissal	20	8th Grade Trip to Washington, D.C. Noon Dismissal	21	Last Day for Students Noon Dismissal
22	23 Staff Development Day 8:30 am Baccalaureate Breakfast 7:00 pm Graduation Ceremony	24	25	26	27	28
29	30					

Odyssey of the Mind Update



ECS Teams Finish Strong at Both Regional and State Levels

Ellicottville Central School's Odyssey of the Mind teams competed in this year's regional competition at Wellsville Middle/High School. Once again, ECS team members represented our school well. The teams and coaches would like to thank everyone who supported them. Congratulations to all for another successful Odyssey of the Mind season!



Mrs. Sundeen's team placed third at the regional competition in the Division 1 It's Time Omer problem. Team members include Gracie Conklin, Gwen DeChane, Shelby Colburn, Sophia Sundeen, Adrynn Dederick, and Colton Taylor.



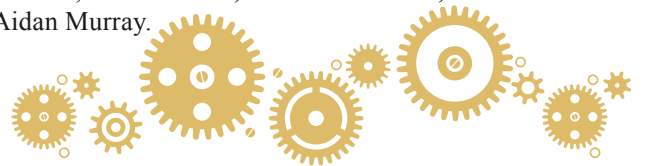
Mrs. Benatovich's team placed second at the regional competition in the Division 1 Superhero...A Cliffhanger problem. Team members include Morgan Krotz, Mikey Kerns, Adelaide Weber, Keelin Finn, Kyle Robinson, William Benatovich and Evan Bauer.



Mr. Pfeffer and Mr. Lafferty's team placed first at the regional competition in the Division 1 Odd-A-Bot problem and placed 5th out of 19 teams at the New York state competition at Binghamton University. Team members include Mia Giannicchi, Allison Pfeffer, Katie Bless, Tea Fuller, Kara White and Emma Lafferty.



Mr. Silvernail's team placed first at the regional competition in the Division II Catch Us If You Can problem and placed 6th out of 13 teams at the New York state competition at Binghamton University. Team members include Jessi Rust, Katie Krotz, Olivia Bacon, Katrina DeChane, Alex Silvernail and Aidan Murray.



ATTENTION: ECS is looking for substitute teachers and substitute teacher aides. If you have completed at least 2 years of college you can apply to be a non-certified teacher substitute. (This is a great opportunity for college students that are home for the summer!) If you have a high school diploma, you can apply to be a substitute teacher aide. (Again, this is a great opportunity for college students that are home for the summer!) Contact the Superintendent's Office to pick up an application or print one from our website. Please return completed applications to Melissa Sawicki in the Superintendent's Office.

Hat Party!

The 25th Annual PreK Hat Decorating Parent/Child Activity Night was another successful event! Parents and PreK children worked together to create a one-of-a-kind hat to be worn for the Spring Hat Parade which is always held on the Friday before spring break. Sorry, but these hats are not for sale!



Best Face Forward

Special Thanks to 'Anything Goes' Make-up Crew

This year's Make-up Crew helped with the school production *Anything Goes*. Assistants included Ashley Ruiz, Alyssa Gregory, Megan Hartsell, Julianna Giannicchi, Evelyn Nuzzo, Abigail Siebert, Renee Stuve, Haley Frederickson, Elsa Woodarek and Logan Frederickson. The girls helped with hair styling as well as make-up for cast members during the three days of production. Congratulations on a job well done!



Student Council News

Members Shadow Students at Orchard Park HS

Students from the Ellicottville Student Council took their first school visit/field trip to Orchard Park High School on April 5, 2017. Students shadowed fellow students at Orchard Park and learned about the similarities and differences between schools. The students gathered many new ideas to possibly implement in our school in the future. Students attending the field trip included Evelyn Nuzzo, Megan Hartsell, Madison Kilby, Haley Saunders, Abigail Donoghue, Julianna Giannicchi, Brooke Eddy, Megan Chapman, and Janel Stuve. Student Council members are planning one more school visit this year to Grand Island High School and Veronica Conner Middle School.

Students have been working diligently to raise funds and gather goods for the Western NY Ronald McDonald House. So far, they have collected enough goods to produce 100 grab-n-go bags for adults and children at the RMH as well as other donations from students, parents, teachers and administrators. They hope to deliver the goods and a check of \$500.00 in early May.





Learn to be, Tick-Free!

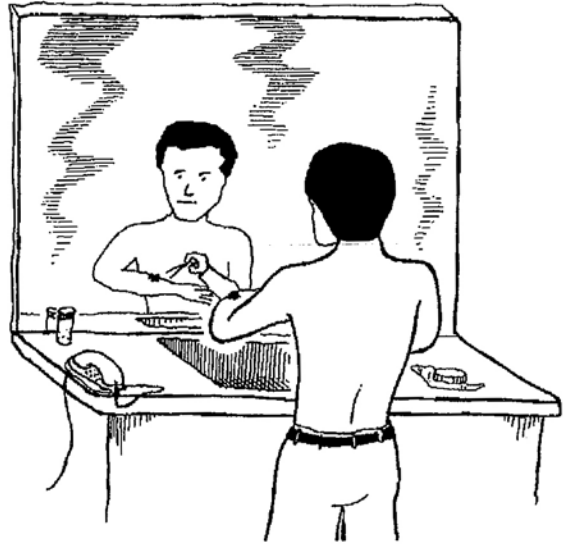
1. Protect



MAJOR TICK-CHECK SAYS, "When in areas with ticks:

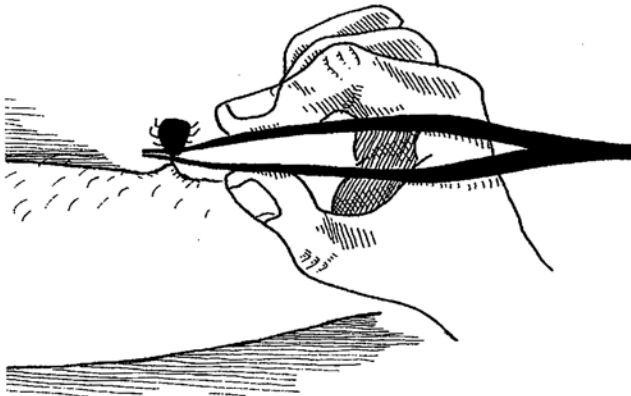
- **Stay in the center of paths** to avoid ticks on brush. **Avoid sitting directly on the ground.**
- **Use a tick repellent.** Children should let adults apply this for them. Wash-off repellents when you return inside.
- **Dress properly. Wear light-colored long pants & long sleeves. Tuck your shirt into pants & pants into socks** to keep ticks on the outside of your clothes."

2. Do Tick-Checks



After you come inside, check your entire body for ticks. Do this by looking at your clothes and by running your fingers over your skin. Don't forget your hair, ears, and underarms. You can check your whole body each night at bedtime.

3. Remove Ticks Properly



PROPER TICK REMOVAL:

- Use a **fine-point tweezers** to grasp the tick around its mouthparts, at the place of attachment next to the skin.
- **Gently pull** the tick straight out.
- **Place the tick** in a small vial labeled with the date, victim's name, address, tick's description (e.g. if engorged, color), and estimated hours attached. *Mark your calendar too!*
- **Wash your hands** and **disinfect** the tweezers & bite.
- **Teach kids** to seek adult help for tick removal.

4. Call the Doctor



Call and let your doctor know you removed a tick. The doctor may treat on tick-bite or may ask you to watch for signs of infection.

Visit the LDF website www.Lyme.org to learn more about ticks and the diseases they spread.

For information on tick spread diseases contact:

LYME DISEASE FOUNDATION
1 Financial Plaza, Hartford, CT 06103

860-525-2000
800-886-Lyme

www.lyme.org

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Carl Calarco, President
Connie Hellwig, Vice President
Nicole Klein
William Murphy
Roger Spell
Robert Van Wicklin
Leonard Zlockie

Administration

Mr. Mark J. Ward, Superintendent / Business Administrator
Mr. Robert Miller, 7-12 Principal
Mrs. Connie Poulin, Pre K-6 Principal / CSE-CPSE Chairperson

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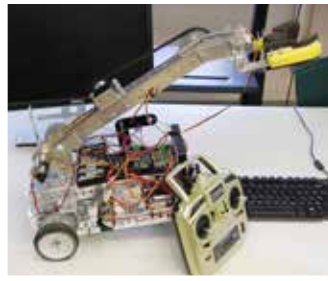


ECS Math, Science & Technology Expo

Featuring...

- Student Projects & Demonstrations
- Egg Drop
- Animatronics
- Tours of Auditorium Production Booth
- Kids Activities
- Robotic Demonstrations
- 3D Printer Demonstrations

...And Lots More!



**Tuesday, May 16th
6:00-7:30 p.m.**

